# Perl II 

# Operators, truth, control structures, functions, and processing the command line 

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## say

Most of the time when you print, you will end the print statement with a newline ( $\backslash n$ ). say is shorthand for that.

These statements are equivalent:

$$
\begin{aligned}
& \text { print "x is } \$ x \backslash n " ; \\
& \text { say "x is } \$ x " ;
\end{aligned}
$$

## say

But for say to work, you have to have the line
use 5.10.0;
in your script. There are other things we will teach you that need use 5.10.0;, too,

$$
\begin{aligned}
& \text { use strict; } \\
& \text { use warnings; } \\
& \text { use } 5.10 .0 ; \\
& \text { say "x is } \$ x " ;
\end{aligned}
$$

## Math

$$
\begin{array}{lll}
1+2 & =3 & \\
x & & \text { \# kindergarten } \\
\text { my } \$ x & =1+2 ; &
\end{array}
$$

What are the differences between the algebra version and the Perl version?

## Math

$$
\begin{aligned}
& \text { my } \$ x=5 ; \\
& \text { my } \$ y=2 ; \\
& \text { my } \$ z=\$ x+\$ y ;
\end{aligned}
$$

## Math

$$
\begin{array}{ll}
\text { my } \$ \text { sum } & =\$ x+\$ y ; \\
\text { my } \$ d i f f e r e n c e ~ & =\$ x-\$ y ; \\
\text { my \$product } & =\$ x * \$ y ; \\
\text { my \$quotient } & =\$ x / \$ y ; \\
\text { my \$remainder } & =\$ x \% \$ y ;
\end{array}
$$

## Math

$$
\begin{aligned}
& \text { my } \$ x=5 ; \\
& \text { my } \$ y=2 ; \\
& \text { my } \$ \text { sum }=\$ x+\$ y ; \\
& \text { my \$product }=\$ x-\$ y ;
\end{aligned}
$$

Variable names are arbitrary. Pick good ones!

## What are these called?

my \$sum
my \$difference my \$product my \$quotient my \$remainder
 -

## Numeric operators

Operator
Meaning
\(\left.\begin{array}{ll}+ \& add 2 numbers <br>
- \& subtract left number from right number <br>

* \& multiply 2 numbers\end{array}\right]\)\begin{tabular}{l}
divide left number from right number <br>
\%

$\quad$

divide left from right and take remainder <br>
take left number to the power <br>
of the right number
\end{tabular}

## Numeric comparison operators

Operator
$<$
<= Is left number smaller or equal to right?
>= Is left number bigger or equal to right?
$==\quad$ Is left number equal to right number?
! = Is left number not equal to right number?
Why == ?

# Comparison operators are yes or no questions 

or, put another way, true or false questions
True or false:
$>$ Is left number smaller than right number?

$$
\begin{array}{ll}
2>1 & \# \text { true } \\
1>3 & \# \text { false }
\end{array}
$$

# Comparison operators are true or false questions 

$$
\begin{array}{rll}
5 & > & 3 \\
-1 & <=4 \\
5 & ==5 \\
7 & !=4
\end{array}
$$

## What is truth?

0 the number 0 is false
"0"
" " and ' ' an empty string is false
my $\$ x$; an undefined variable is false
everything else is true

## Examples of truth

```
my $a; # FALSE (not yet defined)
$x = 1; # TRUE
$x = 0; # FALSE
$x = ""; # FALSE
$x = 'true'; # TRUE
$x = 'false'; # TRUE (watch out! "false" is a nonempty string)
$x = ' '; # TRUE (a single space is non-empty)
$x = "\n"; # TRUE (a single newline is non-empty)
$x = 0.0; # FALSE (converts to string "0")
$x = '0.0'; # TRUE (watch out! The string "0.0" is not the
    # same as "O")
```


## Sidebar: = vs ==

I equals sign to make the left side equal the right side. 2 equals signs to test if the left side is equal to the right.

$$
\begin{array}{ll}
\text { my } \$ x ; & \# x \text { is un } \\
\text { my } \$ x=1 ; & \# x \text { is no } \\
\text { if }(\$ x==1) & \text { \# is } \$ x \text { e } \\
\text { if }(\$ x=1) & \# \text { (wrong) }
\end{array}
$$

## use warnings will catch this error.

## Logical operators

## Use and and or to combine comparisons.

## Meaning

and TRUE if left side is TRUE and right side is TRUE
or TRUE if left side is TRUE or right side is TRUE

## Logical operator examples

if (\$i < 100 and $\$ \mathrm{i}>0)$ \{ say "\$i is the right size";
\}
else \{
say "out of bounds error!";
\}
if (\$age < 10 or \$age > 65) \{ say "Your movie ticket is half price!";
\}

## Let's test some more

## Logical operators

## Use not to reverse the truth.

\$ok $=(\$ i<100$ and $\$ i>0) ;$
print "a is too small\n" if not \$ok;
\# same as this:
print "a is too small\n" unless \$ok;

## defined and undef

defined lets you test whether a variable is defined.

```
if (defined $x) {
    say "$x is defined";
}
```

undef lets you empty a variable, making it undefined.
undef \$x;
say \$x if defined \$x;

## if not

## Testing for defined-ness:

```
if (defined $x) {
    say "$x is defined";
}
```

What if you wanted to test for undefined-ness?

> if (not defined $\$ x$ ) \{ say "x is undefined";
\}

## or you could use unless:

```
unless (defined $x) {
    say "$x is undefined";
}
```


## Sidebar: operator precedence

Some operators have higher precedence than others.
my \$result = $3+2$ * 5;
\# force addition before multiplication my \$result = $(3+2)^{*} 5=25$;

The universal precedence rule is this: multiplication comes before addition, use parentheses for everything else.

## String operators

## Operator

 Meaning$\mathrm{eq} \quad$ Is the left string same as the right string?
ne Is the left string not the same as the right string?
lt Is the left string alphabetically before the right?
gt Is the left string alphabetically after the right?
add the right string to the end of the left string

## String operator examples

my \$his_first = 'Barry';
my \$his_last = 'White';
my \$her_first = 'Betty';
my \$her_last = 'White';
my \$his_full = \$his_first . ' ' . \$his_last;
if (\$his_last eq \$her_last) \{ print "Same\n";
\}
if (\$his_first lt \$her_first) \{
print "\$his_first before \$her_first\n";
\}

# Comparing numeric and string operators 

Numeric
$\begin{array}{cc}== & \text { equal to } \\ != & \text { not equal to } \\ > & \text { greater than } \\ < & \text { less than } \\ + & \text { addition/concatenation }\end{array}$

String
eq
ne
gt
lt

Meaning

## Control structures

Control structures allow you to control if and how a line of code is executed.

You can create alternative branches in which different sets of statements are executed depending on the circumstances.

You can create various types of repetitive loops.

## Control structures

So far you've seen a basic program, where every line is executed, in order, and only once.

$$
\begin{aligned}
& \text { my } \$ x=1 ; \\
& \text { my } \$ y=2 ; \\
& \text { my } \$ z=\$ x+\$ y ; \\
& \text { print } " \$ x+\$ y=\$ z \backslash n " ;
\end{aligned}
$$

## Control structures

Here, the print statement is only executed some of the time.
my $\$ x=1 ;$
my $\$ y=2 ;$
if (\$x == \$y) \{
print "\$x and \$y are equal\n";
\}

## Components of a control structure

I. a keyword


The part enclosed by the squiggly brackets is called a block.

## Components of a control structure

When you program, build the structure first and then fill in.
I. a keyword

$$
\begin{aligned}
& \text { 2.a statement in parentheses } \\
& \text { if }(\$ x==\$ y) \text { \{ squiggly brackets } \\
& \text { print } \$ \$ \text { and } \$ y \text { are equal } \backslash n " \text {; } \\
& \text { \} now add the print statement }
\end{aligned}
$$

## if

if (\$x == \$y) \{ print "\$x and \$y are equal\n"; \}

If $\$ x$ is the same as $\$ y$, then the print statement will be executed.
or said another way:
If ( $\$ x==\$ y$ ) is true, then the print statement will be executed.

# if - a common mistake 

if (\$x = \$y) \{ print $" \$ x$ and $\$ y$ are equal\n";
\}

What happens if we write it this way?

## else

If the if statement is false, then the first print statement will be skipped and only the second print statement will be executed.

$$
\begin{aligned}
& \text { if }(\$ x==\$ y) \text { \{ } \\
& \quad \text { print } " \$ x \text { and } \$ y \text { are equal } \backslash n " ;
\end{aligned}
$$

\}
else \{
print "\$x and \$y aren't equal $\backslash n "$;
\}

## elsif

Sometimes you want to test a series of conditions.

$$
\begin{aligned}
& \text { if }(\$ x==\$ y) \text { \{ } \\
& \quad \text { print } " \$ x \text { and } \$ y \text { are equal } \backslash n " ; \\
& \text { \} } \\
& \text { elsif }(\$ x>\$ y) \text { \{ } \\
& \quad \text { print } " \$ x \text { is bigger than } \$ y \backslash n " ; \\
& \text { \} } \\
& \text { elsif }(\$ x<\$ y) \text { \{ } \\
& \text { print " } \$ x \text { is smaller than } \$ y \backslash n " ; \\
& \}
\end{aligned}
$$

## elsif

What if more than one condition is true?

$$
\begin{aligned}
& \text { if }(1==1)\{ \\
& \text { print } " \$ x \text { and \$y are equal\n"; } \\
& \text { \} elsif }(2>0) \text { \{ } \\
& \text { print } 22 \text { is positive\n"; } \\
& \} \\
& \text { elsif }(2<10)\{ \\
& \text { print " } 2 \text { is smaller than } 10 \backslash n " ;
\end{aligned}
$$

## given-when

## is another way to test a series of conditions (whose full power you'll learn later).

```
my $x = 3;
given($x) {
        when ($x % 2 == 0) {
        say '$x is even';
        }
        when ($x < 10) {
        say '$x is less than 10';
        }
        default {
        die q(I don't know what to do with $x);
    }
}
```


## unless

It's exactly the opposite of if (something) * These statements are equivalent:

$$
\begin{aligned}
& \text { if }(\$ x>0) \text { \{ } \\
& \text { print } \$ \$ \text { is positive\n"; } \\
& \} \\
& \text { unless }(\$ x<0) \text { \{ } \\
& \text { print } \$ \$ \text { is positive\n"; } \\
& \}
\end{aligned}
$$

If the statement $(\$ x<0)$ is false, then the print statement will be executed.
*except you can't unless..else or unless..elsif

## while

As long as ( $\$ x==\$ y$ ) is true, the print statement will be executed over and over again.

$$
\begin{aligned}
& \text { while }(\$ x==\$ y)\{ \\
& \text { print } " \$ x \text { and } \$ y \text { are equal } \backslash n " ;
\end{aligned}
$$

\}

Why might you want to execute a block repeatedly?

## one line conditionals

An alternative form that sometimes reads better. The conditional comes at the end and parentheses are optional.

print "x is less than $y \backslash n "$ if $\$ x$ < $\$$; print "x is less than $y \backslash n$ " unless $\$ x>=\$ y$;

However, you can execute only one statement because there's no longer brackets to enclose multiple lines. Only works for if and unless.

## functions

Functions are like operators - they do something with the data you give them. They have a human-readable name, such as print and take one or more arguments.
print "The rain in Spain falls mainly on the plain. ${ }^{\prime}$ " ;

## functions

The function is print. Its argument is a string. The effect is to print the string to the terminal.
print "The rain in Spain falls mainly on the plain. ${ }^{\text {n }}$ ";

## functions

# You can enclose the argument list in parentheses, or leave the parentheses off. 

\# Same thing, with parentheses.
print("The rain in Spain falls mainly on the plain. ${ }^{\text {n }}$ ");

# function examples 

> You can pass multiple values separated by commas to print, and it will print each argument.

```
# This prints out "The rain in Spain falls 6 times in the plain."
print "The rain in Spain falls ", 2*4-2, " times in the plain.\n";
# Same thing, but with parentheses.
print ("The rain in Spain falls ", 2*4-2, " times in the plain.\n");
```


## functions

## A function may return no value, a single value, or multiple values.

\# print returns nothing.
print "The rain in Spain falls mainly on the plain. ${ }^{\prime}$ ";
\# The length function calculates the length of a string \# and returns the answer.
my \$length = length "The rain in Spain falls mainly on the plain. ${ }^{\prime \prime}$ ";

# processing the command line 

Often when you run a program, you want to pass it some information. For example, some numbers, or a filename.
These are called arguments.

```
$ add 1 2
$ parse_blast.pl mydata.blast
```

What are the command-line arguments in these examples?

# processing the command line 

You can give arguments to Perl programs you write, and you can see those arguments inside your script using the shift function.

```
#!/usr/bin/perl
my $arg1 = shift;
my $arg2 = shift;
say "my command-line arguments were $arg1 and $arg2";
```

